**AP Psychology Mini-Dissertation Group Names\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PowerPoint Presentation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Assignment

Create and present a PowerPoint that clearly and completely represents all components of your mini-dissertation.

All slides must have bulleted text that has been REVISED.

All slides must have supporting graphics that support and enhance the information in the text.

ALL SLIDES ARE MEANT FOR REFERENCE ONLY. *DO NOT READ DIRECTLY OFF THE SLIDES*. EXPAND AND EXPLAIN!

Requirements

* (1) Title slide
* (2) Ch.1 Slide
* (2-4) Ch.2 slides
* (5-6) Ch.3 slide
* (6-7) Ch.4 slides \*must include scatterplot
* (8) Ch.5 slide
* (9) References slide
* TOTAL SLIDES: 8-10

Due Date

**Friday, June 5, 2015**

**AP Psychology** Final PowerPoint PresentationRubric

Group members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **4** | **3** | **2** | **1** |
| Content | All dissertation categories are included | Most dissertation categories are included | Some dissertation categories are included | Few dissertation categories are included |
| Discussion | Students do not read from slides and provide thoughtful insight | Students rarely read from slides and elaborate on information | Students often read from slides and provide little information | Students read all information from slides |
| Graphics | Every slide is accented by relevant and interesting graphics | Most slides are accented by relevant and interesting graphics | Several slides are accented by relevant and interesting graphics | Few slides are accented by relevant and interesting graphics |
| Text Editing | There are little to no grammatical mistakes or typos | There are a few grammatical mistakes or typos | There are several grammatical mistakes or typos | There are many grammatical mistakes or typos that interfere with text |